



# SC Annual School Report Card Summary

Jesse Boyd Elementary  
SPARTANBURG 7  
Grades: K-5 Enrollment: 433  
Principal: Meredith Rose  
Superintendent: Dr. Russell W. Booker  
Board Chair: Rick L. Gray

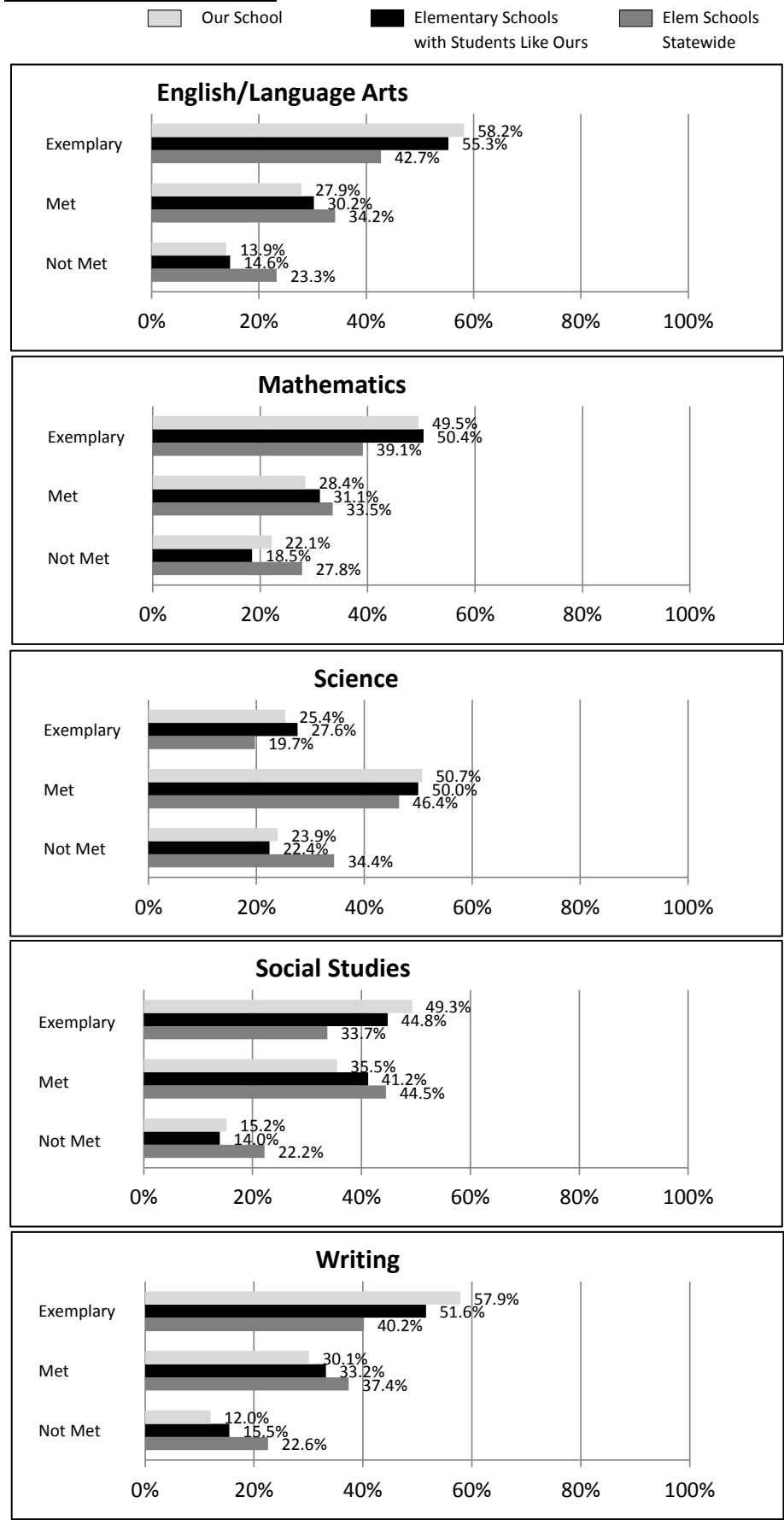
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	At-Risk	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	9	1	1	0

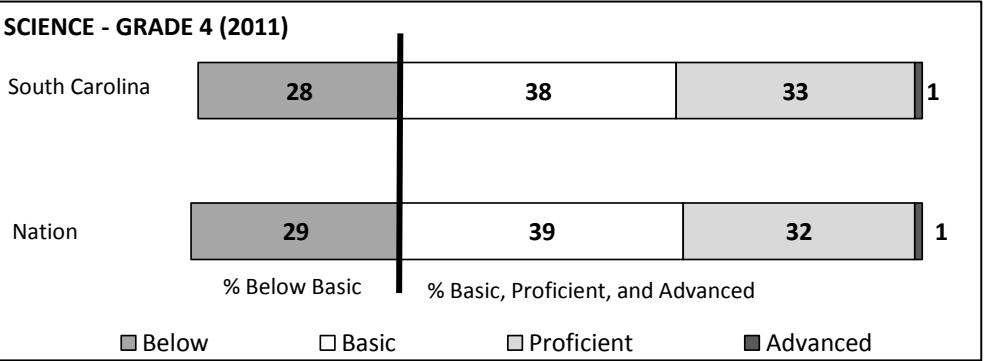
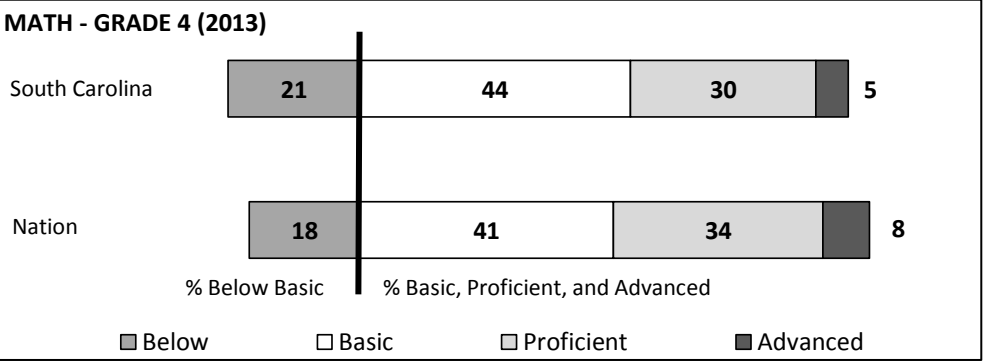
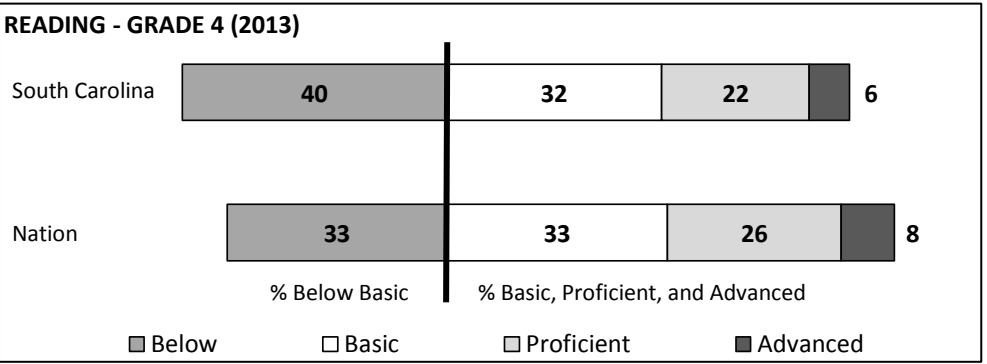
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Jesse Boyd Elementary  
SPARTANBURG 7  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 433)				
Retention rate	1.4%	Up from 1.3%	0.8%	1.0%
Attendance rate	97.1%	Up from 97.0%	96.9%	96.5%
Served by gifted and talented program	18.6%	Up from 15.2%	11.8%	7.3%
With disabilities	12.0%	Up from 10.7%	10.8%	12.5%
Older than usual for grade	0.7%	Down from 1.1%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	64.9%	Up from 63.9%	62.7%	62.3%
Continuing contract teachers	94.6%	Up from 94.4%	82.7%	81.2%
Teachers returning from previous year	90.3%	Up from 87.5%	90.3%	88.4%
Teacher attendance rate	95.8%	Up from 95.6%	95.6%	95.3%
Average teacher salary*	\$51,139	Down 0.2%	\$48,499	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	17.1 days	Up from 13.6 days	10.0 days	10.9 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.3 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 91.3%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,455	Down 6.6%	\$7,053	\$7,680
Percent of expenditures for instruction**	72.5%	Down from 73.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	71.8%	Up from 71.0%	67.0%	66.0%
ESEA composite index score	92.4	Up from 91.2	92.6	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	71	56
Percent satisfied with learning environment	100.0%	97.2%	98.2%
Percent satisfied with social and physical environment	100.0%	97.2%	96.4%
Percent satisfied with school-home relations	100.0%	91.5%	81.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As an International Baccalaureate World School, Jesse Boyd Elementary is part of a global network of schools committed to developing the intellectual, personal, emotional and social skills students need to become lifelong learners and leaders. Each day our students are challenged by highly qualified and dedicated faculty, a strong curriculum, active parents and a strong supportive community. Our School Improvement Council, Parent Teacher Student Organization, and the Jesse Boyd faculty and staff strive to provide academic rigor as well as develop our children into responsible citizens. The IB Learner Profile is a major focus within our school and is used as a tool for character development. Our 5th grade exhibition project this year studied education systems around the world. The action project was to tutor students throughout our school to help them achieve hero status, which was our school’s theme this year. As part of Spartanburg School District 7’s accreditation, JBE is a nationally AdvancED accredited school. All stakeholders contributed to the school renewal plan that continues to guide us through our next accreditation phase and IB reauthorization visit. Our school theme this year was Heroes. As we taught our children, a hero is someone who does more than is expected, and JBE continues to grow a network of heroes who do just that in our schools every day. JBE continues to have strong partnerships with our community and be recognized for those partnerships. We became a Safe Routes to School Gold Partner this school year, Partners for Active Living Healthy School Initiative grant winner, a Rebook grant winner, and winners of two Spartanburg Junior League grants. Our partnership with Wofford College grew this year to include over 40 football players as mentors for our students, and we established two new partnerships with local churches to provide mentors and tutors for our students. Community involvement still fuels our efforts for ensuring academic and social success for each of our students. We have an extremely involved PTSO and SIC logging countless hours of volunteer work at JBE. Our SIC worked on projects such as our providing science volunteers, establishing a wellness policy and our Safe Routes to School Initiative. Our PTSO helped plan and fund wonderful nights such as Hero Night, Science Night, Spooktacular, and MessFest. JBE is a leader in offering activities for students. Students have numerous opportunities to develop themselves mentally, emotionally, physically and socially. These include: musical production, fitness clubs, art club, chorus, recycling club, safety patrol, student council, IB student leadership, running club, and media clubs. Everyone that works at and with JBE desires to help each child achieve his/her greatest academic and personal potential. Together, all stakeholders work to make sure that every child is given every opportunity to succeed!

Rebecca Parrish, SIC Chair & Meredith Rose, Principal

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